

# Rosehill Playgroup

St. Bartholomews Church Hall, Newton Road, IPSWICH, IP3 8HQ



## Inspection date

26 May 2016

Previous inspection date

17 June 2015

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- Children have access to a range of engaging and stimulating activities that is planned around their interests and promotes their learning across all areas of development.
- Parents are very pleased with the care they receive for their children and feel fully included in their child's learning.
- Staff all know children extremely well and, as a result, children benefit from receiving care that is tailored to their individual needs. This enables children to feel secure.
- The playgroup embodies a highly inclusive approach where children are involved within the community and learn about the world around them.
- Children all show a love of learning. They enjoy participating and demonstrate that they are confident and have high levels of self-esteem.
- The committed manager leads practice well. Children benefit from the changes that she has implemented and the training that staff have undergone.

### It is not yet outstanding because:

- Some activities do not offer a high enough level of challenge to more-able children, in order for them to make rapid progress.
- Occasionally some staff miss opportunities to fully extend children's own ideas further.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- extend the levels of challenge and activity for the most able children, building on their increased knowledge and capabilities, enabling them to excel in their learning
- support staff in developing their awareness of using every opportunity to value and build on children's own ideas further.

### Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector completed a joint observation with the playgroup manager.
- The inspector held a meeting with the playgroup manager. She looked at relevant documentation, such as the playgroup's self-evaluation and evidence of the suitability of staff working in the playgroup.
- The inspector spoke to a small selection of parents during the inspection and took account of their views.

### Inspector

Emily Sturgis

## Inspection findings

### Effectiveness of the leadership and management is good

Arrangements for safeguarding are effective. All staff are kept up to date with child protection training and know the signs and symptoms of abuse that may cause concern. There are robust policies in place to ensure that children are in a safe and secure environment. The manager is very reflective and ambitious at driving the setting forward, as a result the playgroup has made good progress since the last inspection. All staff are suitable to work with children and undergo relevant training. A professional development programme is well established and the playgroup has systems of self-evaluation in place that contribute to improving the outcomes for children. The manager has formed good partnership working with other professionals and settings and works closely alongside them to identify ways to better practice. For example, after attending a training course based on the provision for two-year-old children the playgroup changed how they used the space available to benefit children.

### Quality of teaching, learning and assessment is good

Children have access to a wide range of resources and have the opportunity to direct their own play. As a result, they are fully engaged in the activities and show good levels of concentration. Accurate assessments are regularly made around children's progress and staff are swift at identifying if any extra support is needed. Parents are fully engaged with their children's learning and speak highly of the caring relationships that the staff have built with their key-person groups. Staff are skilled at interacting with children and demonstrate that they have a sound knowledge of the early years foundation stage. Children are encouraged to explore and to be creative. For example, they engage in role play, being different animals and talking about how they would behave and move.

### Personal development, behaviour and welfare are good

Staff have built strong relationships with children and their families and are very adaptive to their needs, including families who speak English as an additional language. Parents and children demonstrate that they feel valued by their enthusiasm and enjoyment of engaging with the setting. Staff all encourage children to be independent and to talk about their feelings and emotions. For example, they talk about their feelings whilst listening and drawing to music. Children are all encouraged to take turns, listen and be respectful of one another, embracing their differences and talking about their families. As a result, children have all formed friendships and enjoy spending time together. Children learn how to be healthy and their physical well-being is well catered for. For example, an obstacle course is set up to extend children's physical abilities.

### Outcomes for children are good

Children make good progress from their starting points and show that they enjoy their time at the playgroup. Staff all work with children to ensure they have the skills required so that they are ready for the next stage in their learning, and that they are emotionally prepared for the move to school or other settings.

## Setting details

<b>Unique reference number</b>	251616
<b>Local authority</b>	Suffolk
<b>Inspection number</b>	1018053
<b>Type of provision</b>	Sessional provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	2 - 5
<b>Total number of places</b>	32
<b>Number of children on roll</b>	63
<b>Name of registered person</b>	Rosehill Playgroup Committee
<b>Registered person unique reference number</b>	RP905919
<b>Date of previous inspection</b>	17 June 2015
<b>Telephone number</b>	07778 452 890

Rosehill Playgroup registered in 1970 and is operated by a management committee. The playgroup employs 12 members of staff. Of these, seven staff hold qualifications at level 2 or above, including two staff who hold appropriate early years qualifications at level 5. The playgroup opens from Monday to Friday, term time only. Sessions are from 9am until midday and midday until 3pm. The playgroup provides funded early education for two-, three- and four-year-old children.

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